

Education and Training Apprenticeship Level 5

Apprenticeship Standard Title	Diploma in Education and Training (6502-51)
Level	5
Sector	Education and training
Duration / Guided Learning Hours	24 months

The Programme

The Level 5 Diploma in Education and Training is a teaching qualification which has a teaching/training practice requirement. The overall aim of the programme is to develop candidates into more effective practitioners, related to the nature of their role within the education and training sector.

It is an in-service qualification designed for those working or wishing to work as teachers/trainers in England. It may be possible for pre-service teachers/trainers (defined as those who are not formally contracted as teachers/trainers) to also complete this qualification.

All candidates, whether pre-service or in-service must have access to 100 hours of teaching.

The qualification covers the knowledge and skills required by teachers/trainers in the life long learning and skills sector, such as:

- Teaching, learning and assessment in education and training
- Developing teaching learning and assessment in education and training
- Theories, principles and models of education and training
- Wider professional practice and development in education and training

Candidates who successfully complete this qualification will take an analytical and practical approach to all aspects of planning, delivering and assessing inclusive teaching and learning. Whilst doing this, candidates will embed theories and principles in education and training and demonstrate them in their practice.

Potential Job Roles

- Teacher/trainer in Further and Adult Education or in the Life Long Learning and Skills Sector

Employer Benefits

An apprenticeship is first and foremost a job with substantial training and the development of knowledge and skills and behaviours, including transferable skills. Apprentices must be in paid employment for the duration of their apprenticeship, and combine working with studying. Apprenticeships are a way for people of all ages to 'earn while they learn', gaining a qualification and a real future.

Programme Design

The qualification comprises of mandatory generic units, mandatory specialist units and optional modules.

Mandatory Requirements

Functional Skills	Level
Maths	2
English	2
Qualification and Skills	<ul style="list-style-type: none"> • Competence in vocational and/or specialist subject at an appropriate level • Confirmation of current vocational/specialist subject knowledge • Up to date knowledge of workplace practice
Qualifications – Outcomes of this standard must include:	Level 5 Diploma in Education and Training Level 2 Safeguarding

Mandatory Units including observation of teaching/training practise	
Learners must achieve all Mandatory Units	
Unit Reference	Unit Title
Unit 426 / LO1	Roles and responsibilities
Unit 426 / LO2	Inclusive teaching and Learning
Unit 426 / LO3	Inclusive teaching and Learning
Unit 426 / LO4	Inclusive teaching and Learning
Unit 426 / LO5	Inclusive teaching and Learning
Unit 426 / LO6	Assess learning
Unit 406/LO7	Delivering the minimum core in planning
Unit 406/LO8	Evaluation of own practice
Unit 501/ LO1	Investigate own practice
Unit 501 / LO2	Apply theories of learning, communication and assessment
Unit 501/ LO3	Apply theories of behaviour
Unit 501/ LO4	Apply theories to inclusive teaching and Learning
Unit 501 / LO5	Apply theories to Assessing Learning
Unit 501/ LO6	Apply theories to minimum core planning
Unit 501 /LO7	Apply theories to reflection and evaluation
Unit 502 / LO1	Theories of learning
Unit 502 / LO2	Theories of communication
Unit 502 / LO3	Theories of assessment
Unit 502 / LO4	Theories of curriculum development
Unit 503/ LO1	Understand professionalism and values
Unit 503/ LO 2	Understand policy context
Unit 503 / LO3	Understand accountability to wider bodies
Unit 503 / LO4	Understand organisational context
Unit 503 /LO5	Be able to contribute to quality assurance arrangements

Qualification Progression	Professional recognition qualifications Level 5 Diplomas in specialist teaching
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