

Painter and Decorator Apprenticeship



Apprenticeship Standard	Painter and Decorator
Level	2
Sector	Construction, Planning and the Built Environment
Duration/guided learning Hours	36 months
Minimum age of learner	16 years

The Programme: Painters and decorators operate in domestic and commercial properties and undertake the decoration and protection of buildings. Properties include houses, schools, offices, hospitals, factories and construction sites. Working internally or externally they work individually and/or as part of a team applying water-borne and /or solvent-borne paint coatings and wallcoverings. They have good knowledge of paint coatings and wallcoverings and understand and comply with statutory, safety and environmental requirements. They are responsible for their own work achieving a high quality finish at the appropriate pace. They are good problem solvers and communicators and are able to interact effectively with colleagues, clients and associated trades.

Employer Benefits: It is increasingly difficult to recruit skilled labour in the construction industry so the obvious route is to increase the number of apprentices on offer and upskill your existing workforce. An apprenticeship is your chance to employ an individual committed to learning and developing their skills within your organisation. Your apprentice will bring technical skills and knowledge back to your business whilst:

- Increasing productivity
- Future proof your business
- Give you the competitive edge
- improve profits
- Reduce training costs
- Motivate your workforce

On day release they will be taught the knowledge, practical skills and behaviours when undertaking the following tasks:

Health and safety including working at height and hazards
Knowledge of technical information, quantities and communication with others
Tools and Equipment : use, storage, maintenance, movement and protection
Erect and dismantle access equipment and working platforms
Prepare surfaces for protection and decoration
Apply paint systems by brush and roller
Apply standard papers to ceilings and walls
Produce specialist decorative finishes
Apply coatings with different methods of application

Programme Design: The programme is 30 months of day release attendance, once the apprentice has passed all requirements of the course (including level 1 in English and Math's and taking the test for level 2) and the apprentice, training provider and employer are satisfied the apprentice is ready, they will enter the End Point Assessment

Mandatory Requirements	
Functional skills	Level 1 (pass) or equivalent
Apprentices without level 1 English and Maths will need to achieve this level all apprentices will need to take the test for level 2 English and Maths prior to taking the End Point Assessment	
Qualifications and skills	
Combined Knowledge and Competence Based Qualification	Level 2 painter and Decorator
Reflective Studies	
	Creative Thinking Independent Enquiry Reflective learning Team Working Self-management Effective Participation

End Point Assessment	Grading pass/distinction/fail.
To consist of multiple-choice or structured questions (short-answer) to assess the bulk of the generic knowledge across the apprenticeship. These will be sat under invigilated conditions and marked by the Awarding Organisations (ie externally).	
Skills Test	
Assessed by an independent assessor (Awarding Organisation appointed or 3rd party) that requires the candidate to complete a number of core practical activities, in controlled conditions. The activities will be chosen from a bank of tasks developed by the Awarding Organisation working with representatives of the employers. Evidence will predominantly be via observation but could also include oral questioning to ensure the apprentice has the skills and supporting knowledge required of the role. Where oral questioning is used this is to assess knowledge relating to a practical skill or task eg 'why', 'when' type questions - not 'how'.	
Oral Questioning	
To question the apprentice on skills not covered by the practical assessment as well as the behaviours using the portfolio of evidence as a basis for the discussion. This will be carried out by the independent assessor.	
Qualification Progression	
The achievement of this standard will meet the requirements of the Construction Skills Certification Scheme (CSCS) 'Skilled Worker' standard, which is widely accepted in the sector as a 'license to operate' in a skilled construction trade	