

TEACHER TRAINING QUALIFICATION PATHWAYS



HULL TRAINING AND ADULT EDUCATION

As one of the city's largest education and training providers, we offer hundreds of specialist apprenticeships and training courses. As a learner you can expect to study with like-minded people in a friendly and relaxed atmosphere. All of our staff are experts in their fields and are passionate about sharing their knowledge.

Hull Training and Adult Education offers an ideal way to come back to learning, get back into work, build confidence or learn a new skill. Whatever your learning and career goals, we can help you to achieve them.

THE TEACHER TRAINING MISSION IS:

To deliver high quality training and equip trainee teachers to have the confidence, compassion and skills to deliver meaningful and innovative teaching within their area of expertise.



CITY AND GUILDS LEVEL 3 AWARD IN EDUCATION AND TRAINING

COURSE AIMS

The Level 3 Award in Education and Training is not a teaching qualification.

It is a knowledge based introduction to teaching that has no teaching/ training practice requirement and can be undertaken by individuals who are not in a teaching role.

Completion of the Award will give an insight into the roles, responsibilities and relationships in education and training. It develops the skills and knowledge required to plan and deliver inclusive teaching / training sessions and how to assess and give constructive feedback to learners.

This blended course is aimed at those individuals, over the age of 19 years old, wanting to teach / train in the further education sector or those already working in the sector who wish to develop as future teachers / trainers.

The course requires a minimum time commitment of 48 Guided Learning Hours.

COURSE CONTENT

The Level 3 Award in Education and Training is made up of 3 units.

Unit 301: Understanding roles, responsibilities and relationships in education and training.

Unit 302: Understanding and using inclusive teaching and learning approaches in education and training.

Unit 305: Understanding assessment in education and training.

ASSESSMENT METHOD

Unit 301: Is assessed by assignment set by City and Guilds, marked by the tutor /assessor, and externally verified by City and Guilds.

Unit 302: Is assessed by assignment set by City and Guilds, marked by the tutor /assessor, and externally verified by City and Guilds.

The observation is conducted by the tutor and peer group members, of a 15 minute micro-teaching session delivered by the candidate to the group.

Unit 305: Is assessed by assignment set by City and Guilds, marked by the tutor /assessor, and externally verified by City and Guilds.

ENTRY REQUIREMENTS

There are no formal entry requirements for this qualification.

Candidates however, should have a subject they are considering delivering and should be qualified, aiming to be qualified, or have experience in that subject area.

In addition candidates should have a level of literacy, numeracy and ICT skills that allows them to manage the course requirements. This will be assessed through an initial assessment process at the start of the course.

POTENTIAL CAREERS

The Level 3 Award in Education and Training is an introductory qualification that allows candidates to progress into employment as a teacher / trainer and gain a teaching qualification, at Levels 4 and 5, such as the City and Guilds Certificate and Diploma in Education and Training.

CITY AND GUILDS LEVEL 5 DIPLOMA IN EDUCATION AND TRAINING

(AVAILABLE AS AN APPRENTICESHIP OR A
STAND-ALONE DIPLOMA)

APPRENTICESHIP PATHWAY

COURSE CONTENT

On completion of this standard you will have gained experience and knowledge in the following professional behaviours to become a skilled teacher.

- Operate at all times to ethical and legal standards and within professional boundaries
- Value diversity and actively promote equality of opportunity and inclusion
- Be resilient and adaptable when dealing with challenge and change, maintaining focus and self-control
- Promote a passion for learning and high expectations of all learners
- Model exemplary communication skills with learners and in all professional relationships
- Be a role model for the effective use of current, digital and mobile technologies in support of teaching and learning
- Underpin your practice by reference to professional standards and evidence-based teaching and learning



COURSE INFORMATION

The Learning and Skills Teacher (LST) is dual professional, having first achieved competence in a vocational or subject specialism and then subsequently trained as a teacher.

You are entitled to 20 percent 'off the job training.' As part of your course, you will also spend 3 hours a week in the classroom. The remainder of the week will be in the workplace with your employer.

ENTRY REQUIREMENTS

- Competence in vocational and/or specialist subject at an appropriate level
- Confirmation of current vocational/specialist subject knowledge
- Up to date knowledge of workplace practice
- A willingness to continue to develop personal ICT skills to a level in-line with the LST role
- Reference to the Education and Training Foundations (2016) Minimum Core Guidance, and any other subsequent updates
- Apprentices without a Level 2 English and maths will need to achieve these prior to taking the end point assessment. For those with an education, health and care plan or a legacy statement the apprenticeship English and maths minimum requirement is Entry Level 3. British Sign Language qualifications are an alternative to English qualifications for those where this is their primary language.

QUALIFICATIONS

Outcomes for this standard must include:

- Level 5 Diploma in Education and Training
- Level 2 Safeguarding
- Apprentices with a Level 2 English and maths will need to achieve this prior to taking the end point assessment.

All of the above outcomes must be achieved before the end-point assessment.

FURTHER QUALIFICATIONS

Professional Graduate Certificate in Education (In service) Level 6.

ASSESSMENT METHOD

You will work towards gaining an apprenticeship standard. The apprenticeship standard contains a list of skills, knowledge and behaviours you will need to have learned by the end of your apprenticeship. Standards are occupation focused; they are not qualification-led. The learning happens throughout the apprenticeship and you are assessed at the end of your apprenticeship. It is at this point you will need to prove you can carry out all aspects of the job. This is called the End Point Assessment (EPA).

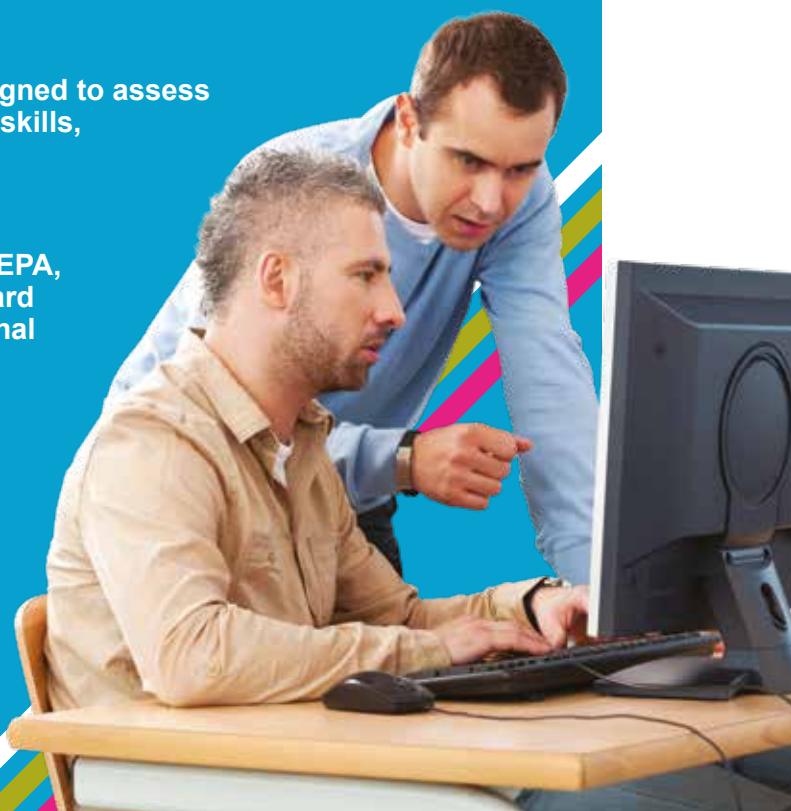


WHAT IS AN END POINT ASSESSMENT?

The End-Point Assessment (EPA) is designed to assess whether each apprentice has gained the skills, knowledge and behaviours outlined in the standard and grade each learner according to their performance.

When an apprentice is ready to take the EPA, employers will put their apprentice forward for the assessment. Within each vocational area EPA will have a different process. The requirements for each assessment are laid out in the individual vocational standards. The apprentices will be externally assessed by an independent organisation to ensure they meet the required standard as set out within the qualification standard.

It is the responsibility of the employer to select the end point assessment organisation and negotiate a price within the funding band for the assessment.



AN APPRENTICE CAN ONLY TAKE THE END-POINT ASSESSMENT ONCE THEY HAVE:

- Met the minimum duration of the apprenticeship. You must ensure that the entire duration of the apprenticeship standard for both training and end-point assessment is a minimum of 372 days to be eligible for funding. These minimum requirements will vary from standard to standard.
- The employer (in consultation with the main provider) is content they have attained sufficient knowledge, skills and behaviours to successfully complete the apprenticeship.
- In the case of an apprentice being made redundant within 6 months of the final day of the practical period specified in the employer agreement, the main provider can act as a proxy to the employer for the purpose of providing any required employer competency statement.
- The employer, in consultation with the main provider, must ensure that the apprentice is prepared and understands the end-point assessment process.
- Engaging the end-point assessment can be at any time, but to ensure that the apprentice will be ready for the end-point assessment no less than 3 months' notice should be given.
- At least 3 months before the apprentice reaches the gateway, the employer must have selected an organisation from the Register of End-Point Assessment Organisation (RoEPAO) to deliver the end-point assessment.

LEVEL 5 STANDALONE DIPLOMA IN EDUCATION & TRAINING PATHWAY

THE LEVEL 5 DIPLOMA IN EDUCATION AND TRAINING IS AVAILABLE AS A STANDALONE QUALIFICATION.

- Candidates should be qualified / experienced in the subject they intend to teach
- Candidates must have access to 100 teaching practice hours
- Candidates must possess reasonable levels of language, literacy and numeracy.
- They should record their development needs and, where applicable, agree an action plan to address them. If candidates undertake this qualification having already undertaken an initial assessment of English, maths and ICT skills, the record of their development needs and any previous action plan to address them should be reviewed and updated as required.





Training & Adult Education



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